

Information from the IBB, March 2016

Für die deutsche Infoemail als pdf:

www.Bildungsmanagement.net/pdf/info-email-maerz-2016.pdf

For the English infoemail as pdf :

www.Bildungsmanagement.net/pdf/info-email-march-2016.pdf

Dear Madam, dear Sir

With this email, we would like to give you a couple of short updates on:

- 1. Jobs/open positions at the IBB (e.g. the International Research Fellowship),**
- 2. Education Leadership Symposium (e.g. save-the-date for 2017),**
- 3. New publications (e.g. call for proposals for EAEA).**
- 4. Symposium about the World School Leadership Study (WSLS) at the World Education Research Association (WERA) annual conference 2016 at AERA conference 2016,**
- 5. American Educational Research Association (AERA) Annual Meeting 2016: Presentations of the IBB,**
- 6. British Educational Leadership, Management & Administration Society (BEMAS) Conference 2016**
- 7. CAS Educational Governance.**

Please feel free to forward this email to colleagues of your professional networks who might be interested.

1. Jobs /open positions at the IBB

Are you interested in working or staying some time at our institute?

The institute is currently offering

- a new PhD-position,
- a post-doc-position and
- an International Research Fellowship.

More details can be found at:

www.Bildungsmanagement.net/Jobs

2. The Education Leadership Symposium

2.1 The next Education Leadership Symposium 2017: Save the date

The next Education Leadership Symposium will take place in Zug from September 6 to 8th, 2017.

There will also be a pre-conference with school visits and a post-conference with various workshops for practitioners and researchers.

Check out: www.EducationLeadershipSymposium.net

2.2 The Education Leadership Symposium 2015

800 international experts from practice, administration, academia and foundations from around 50 countries around the world participated at the last symposium.

Many presentations from the 200 presenters are available for participants at:

<http://www.educationsymposium.net/program/speakers/presentations-2/>

Photos of the last Symposium are available here:

www.educationsymposium.net/symposium/photos-and-videos/pictures/

The films will be available soon. We will keep you updated.

3. New Publications

Educational Assessment, Evaluation and Accountability (EAEA)

As new Editors-in-Chief (per 2016), Stephan Gerhard Huber und Guri Skedsmo invite you to submit articles to this international journal. It is indexed in SSCI and others.

More details can be found at:

www.EduLead.net/EAEA

The International Handbook of Evaluation and Assessment in Education (IH-EAE)

The main objective of the handbook is to provide a comprehensive up-to-date compilation of important issues of evaluation and assessment in education through rigorously reviewed top-quality contributions from key researchers and practitioners from around the world.

Call for and selection of proposals is planned for spring/summer 2016. If you are interested, please send an email to the Editor-in-Chief: IH-EAE@EduLead.net

If you are interested in information on further publications in German e.g.

- in the journal SVS (as special issues) on themes such as: refugees, participation in schools, quality management/evaluation, HRM, and

- the new Yearbook SchoolLeadership 2016

please look at the German infoemail:

www.Bildungsmanagement.net/pdf/info-email-maerz-2016.pdf

Furthermore, you will find some references and links for download at the end of this email.

4. World School Leadership Study (WSLS) at World Education Research Association (WERA) focal meeting 2016 at AERA annual conference 2016

World School Leadership Study: Practices and Resilience

Come along: 12th of April 2016, Tuesday, 10:35-12:05, Washington, Convention Center, Level One, Room 154 B

The symposium aims to form the platform to discuss the aims and design of the first World School Leadership Study (WSLS) initiated and coordinated from Switzerland and funded by an international foundation. In the symposium, three contributions are presented: two contributions illustrate the two international pre-studies of the WSLS to demonstrate the research potential of various research questions on practices and resilience. The third contribution elaborates on the WSLS research design (and how it is organized within and across the various countries). A fourth of the time of the symposium will be allocated to an interactive part, which allows members of the research consortium and colleagues as further potential members to discuss the research focus and design issues.

5. American Educational Research Association (AERA) Annual Meeting 2016: Presentations of the IBB

- Linking Education Opportunities in Networked Systems : Intermediate Findings From a Longitudinal Study in Switzerland (8th of April 2016, Friday, 14:15-15:45, Washington, Convention Center, Level 2, Exhibit Hall D, Section B)

- School Turnaround in 10 Schools in Germany: Successful Factors and Obstacles to School Development (10th of April 2016, Sunday, 14:45-16:15, Washington, Convention Center, Level 1, Room 158 B)

- Educational Assessment, Evaluation and Accountability: Meet Journal Editors: Journal Talks 11 (11th of April 2016, Monday, 12:25-13:5, Washington, Convention Center, Level 2, Exhibit Hall D, Section A)

6. British Educational Leadership, Management & Administration Society (BEMAS) Conference 2016

Here is the link to the BELMAS Annual Conference:

www.belmasannualconference.org.uk

7. CAS Educational Governance

A third cohort will start. If you are interested, check out:

www.Bildungsmanagement.net/CAS-EduGov

Best wishes for the springtime

Stephan Huber
and the team
of the Institute for the Management and Economics of Education

More information at:

www.EduLead.net
www.Bildungsmanagement.net
www.EducationLeadershipSymposium.net

Follow us on Twitter: @HuberEduLead.

www.twitter.com/huberedulead

Some further publications:

- Skedsmo, G. & Møller, J. (2016): Governing by New Performance Expectations in Norwegian Schools. In: Gunter, H., Hall, D., Serpieri, R. & Grimaldi, E. (Ed.): New Public Management and the Reform of Education: European lessons for policy and practice. London. Routledge, p. 53-65.
<www.routledge.com>
- Easley, J., & Tulowitzki, P. (Eds.). (2016). Educational Accountability – International Perspectives on Challenges and Possibilities for School Leadership. London: Routledge.
<www.routledge.com/products/9781138777897>
- Skedsmo, G. & Mausethagen, S. (2016): Accountability Policies and Educational Leadership - a Norwegian Perspective. In: Easley, J. and Tulowitzki, P. (Ed.): Accountability and Educational Leadership – Country Perspectives. London. Routledge.
<www.routledge.com/products/9781138777897>
- Huber, S.G., Gördel, B.M., Kilic, S. & Tulowitzki, P. (2016). Accountability In The German School System: More Of A Burden Than A Preference. In: Easley, J. and Tulowitzki, P. (Ed.): Accountability and Educational Leadership – Country Perspectives. London. Routledge.
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- Tulowitzki, P. (2015). The Development Of Educational Leadership And Teaching Professions In Germany. Journal of Educational Cultural and Psychological Studies (ECPS), (11), 45–55.
<<http://dx.doi.org/10.7358/ecps-2015-011-tulo>>
- Huber, S.G. (Hrs./Ed.). (2014). Networked Education Systems, In German / Kooperative Bildungslandschaften. Neuwied/Kronach: Luchterhand/Wolters Kluwer.
<www.bildungsmanagement.net/koopBL/>
- Huber, S.G. et al. (2014). Quality and Development of Schools: Basic Knowledge School Management, in German / Qualität und Entwicklung von Schule. Weinheim und Basel: Beltz.
<www.bildungsmanagement.net/QualitätundEntwicklungvonSchule/index.htm>
- Huber, S.G. (2013). Multiple Learning Approaches in the Professional Development of School Leaders - Theoretical Perspectives and Empirical Findings on Self-assessment and Feedback. Educational Management Administration & Leadership, 41(4), 527-540.
<http://www.bildungsmanagement.net/pdf/PubsHuber/1_3/Huber-2013-MultipleLearningApproachesInTheProfessionalDevelopmentOfSchoolLeaders.pdf>
- Hallinger, P. & Huber, S.G. (2012). School Leadership that Makes a Difference: International Perspectives. School Effectiveness and School Improvement, (23)4, 1-9.
<http://www.bildungsmanagement.net/pdf/PubsHuber/1_3/HallingerHuber-2012-SchoolLeadershipThatMakesADifference-InternationalPerspectives.pdf>
- Huber, S.G. (2011). School Governance in Switzerland: Tensions between New Roles and old Traditions. Educational Management Administration Leadership, 39(4), 469-485.
<http://www.bildungsmanagement.net/pdf/PubsHuber/1_3/Huber-2011-SchoolGovernanceInSwitzerlandTensionsBetweenNewRolesAndOldTraditions.pdf>
- Huber, S.G. (2011). The Impact of Professional Development: a Theoretical Model for Empirical Research, Evaluation, Planning and Conducting Training and Development Programmes. Professional Development in Education, 37(5), 837-853.
<http://www.bildungsmanagement.net/pdf/PubsHuber/1_3/Huber-2011-TheImpactOfProfessionalDevelopment.pdf>
- Huber, S.G. & Hiltmann, M. (2011). Competence Profile School Management (CPSM) - an inventory for the self-assessment of school leadership. Educational Assessment, Evaluation and Accountability, 23(1), 65-88.
<http://www.bildungsmanagement.net/pdf/PubsHuber/1_3/HuberHiltmann-2011-CPSM-JEAEA.pdf>
- Huber, S.G. (2011). Research on Principals in the German Speaking Countries. In O. Johansson (Ed./Hrsg.), Rektor - En Forskningsöversikt 2000-2010 (S. 230-254). Stockholm: Vetenskapsrådet.
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